The Indiana Superintendent, State Board and Department of Education will

### lead the improvement of student learning

in the K-12 schools of Indiana

by working on behalf of Hoosier citizens to ensure that

- **all Hoosiers understand** the urgent and critical need for dramatic improvement in student learning
- **leadership is developed and supported** in Hoosier communities to work to improve student learning
- the conditions (freedom, support and expectations) exist to drive the redesign and delivery of student-centered, learning-focused education
- · every teacher dramatically increases learning by each student
- every student masters and builds on Indiana's academic standards in reading and writing, mathematics, science and social studies

#### so that

each Hoosier child is educated to have the knowledge, skills, maturity, social competence and motivation to be

- prepared to succeed in further education
- an effective participant in the global economy
- a positive influence in the community
- an active citizen in American democracy

# All Hoosiers understand the urgent and critical need for dramatic improvement in student learning

#### **➤** Communicate urgency constructively but clearly

O Communication plan: change (knowledge-based, technology-infused, globally-connected & competitive world), impact (individual, family & community focused) & opportunity (linkages standard of living & quality of life)

## Leadership is developed and supported in Hoosier communities to work to improve student learning

- **Develop community-based alignment around critical issues:** 
  - o Community Capacity: mayors, community/corporate leaders, school, district & teacher leaders
  - o **Student leadership:** faculty professional development, student comprehension & involvement to develop, inform & motivate
- **Broker effective knowledge on what works:** information, policy, action

### The conditions (freedom, support and expectations) exist to drive the re-design and delivery of student-centered, learning-focused education

- Create more freedom & flexibility for schools
  - o **Deregulation**: reduce the amount of time and resources districts, schools and teachers must direct to non-student learning activities
  - o **One Plan**: enable districts to collapse from 17 to 40 required plans into one that meets state and federal requirements
- > Provide more substantive value-adding support to schools
  - o **High School Redesign Initiatives:** STAR Project (voluntary participation by struggling schools), Network of Innovative Thinkers, support for consortia & networks
  - Aids to Local Decision Making: Technology support for planning, including the Data Bridge, the Data Quality Campaign elements & the Decision Support Architecture Consortium tools
- Articulate needs and expectations clearly
  - o College/Workforce Readiness: importance of preparation for post-secondary education
  - o 21st Century Skills: built on top of basic skills & knowledge for full preparation

#### Every teacher dramatically increases learning by each student

- > Benchmark our teacher preparation & support systems
  - National Council on Teacher Quality
- > Leverage access to and learning from resources that drive teaching for learning
  - National Comprehensive Center for Teacher Quality

# Every student masters and builds on Indiana's academic standards in reading and writing, mathematics, science and social studies

- **▶** Identify student results to help schools improve them
  - o **Assessment:** Implement the long-term assessment plan
  - o **Diagnostics:** Facilitate teacher professional development for use of diagnostics to drive learning
  - o **Reading:** Ensure schools determine whether each student reads at grade level and respond if not
  - o Academic Growth: Help schools understand, assess, evaluate & drive student academic growth